

## MIDDLETOWN TWIN TOWERS MIDDLE SCH - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- <http://www.p12.nysed.gov/funding/2017-18-title-1-sig-1003-basic/home.html>
- <http://www.p12.nysed.gov/funding/currentapps.html#nysip-plc>
- <http://www.p12.nysed.gov/funding/currentapps.html#ses>

Section 1003 School Improvement Funds Data (46.13 kilobytes)

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	4	1	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	3	—	1	4
Black or African American	2	3	2	—	1	4
Hispanic or Latino	2	3	2	4	1	4
Multiracial	2	3	2	—	—	—
White	2	2	2	—	2	2
English Language Learners	2	3	2	4	1	4
Students with Disabilities	2	4	3	2	1	2
Economically Disadvantaged	2	3	2	4	1	3

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	660	88.9	2
	Math	601	91.6	2
	Science	208	175	2
	Combined	1,469	102.2	2
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	128.2	2
	Math	53	128.3	2
	Science	23	189.1	2
	Combined	131	138.9	2
Black or African American	ELA	161	95	2
	Math	149	88.3	2
	Science	56	167.9	2
	Combined	366	103.4	2
Hispanic or Latino	ELA	387	78.6	2
	Math	350	81.9	2
	Science	105	165.2	2
	Combined	842	90.7	2
Multiracial	ELA	26	71.2	2
	Math	24	89.6	2
	Science	5	210	2
	Combined	55	91.8	2
White	ELA	68	122.1	3
	Math	61	137.7	3
	Science	47	204.3	3
	Combined	176	149.4	3
English Language Learners	ELA	171	54.4	2
	Math	165	57.6	2
	Science	72	131.3	2
	Combined	408	69.2	2
Students with Disabilities	ELA	92	36.4	2
	Math	82	31.7	2
	Science	33	133.3	2
	Combined	207	50	2
Economically Disadvantaged	ELA	533	79.6	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	486	82.4	2
	Science	155	168.1	2
	Combined	1,174	92.5	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	858	68.4	2
	Math	862	63.9	2
	Science	284	128.2	2
	Combined	862	74.9	2
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	121.6	3
	Math	57	119.3	3
	Science	24	181.3	3
	Combined	57	130.9	3
Black or African American	ELA	195	78.5	2
	Math	196	67.1	2
	Science	73	128.8	2
	Combined	196	81.6	2
Hispanic or Latino	ELA	498	61	2
	Math	501	57.2	2
	Science	150	115.7	2
	Combined	501	66.5	2
Multiracial	ELA	36	51.4	2
	Math	37	58.1	2
	Science	7	150	2
	Combined	37	63.1	2
White	ELA	111	74.8	2
	Math	112	75	2
	Science	95	101.1	2
	Combined	112	82.7	2
English Language Learners	ELA	196	47.4	2
	Math	200	47.5	2
	Science	88	107.4	2
	Combined	200	58.4	2
Students with Disabilities	ELA	115	29.1	2
	Math	115	22.6	2
	Science	47	93.6	2
	Combined	115	37.4	2
Economically Disadvantaged	ELA	696	61	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	699	57.3	2
	Science	218	119.5	2
	Combined	699	67.3	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	158,642	3,139	50.5	3
American Indian or Alaska Native	—	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	7,877	142	55.5	4
Black or African American	42,744	817	52.3	3
Hispanic or Latino	88,527	1,766	50.1	3
Multiracial	2,815	56	50.3	3
White	16,362	350	46.7	2
English Language Learners	26,352	516	51.1	3
Students with Disabilities	22,373	407	55	4
Economically Disadvantaged	126,523	2,503	50.5	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	111	36%	61%	1.7	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	100	35%	57%	1.6	4
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	111	36%	61%	1.7	4
Students with Disabilities	47	31%	30%	1.0	2
Economically Disadvantaged	107	36%	61%	1.7	4

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	74.5	858	68.4	79.5%	100.7%	117.3	158.7	200	1	1
	Math	54.2	862	63.9	60%	103.3%	119.4	159.7	200	2	1
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	113.3	58	121.6	116.8%	155.1%	162.6	181.3	200	2	1
	Math	116.7	57	119.3	120%	173%	177.5	188.8	200	1	1
Black or African American	ELA	92	195	78.5	96.3%	93.9%	111.6	155.8	200	1	1
	Math	53.4	196	67.1	59.3%	83.1%	102.6	151.3	200	2	1
Hispanic or Latino	ELA	66.8	498	61	72.1%	90.8%	109	154.5	200	1	1
	Math	50	501	57.2	56%	87%	105.8	152.9	200	2	1
Multiracial	ELA	—	36	—	—	—	—	—	—	—	—
	Math	—	37	—	—	—	—	—	—	—	—
White	ELA	64.4	111	74.8	69.8%	98%	115	157.5	200	2	2
	Math	56.1	112	75	61.9%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	42	196	47.4	48.3%	60.8%	84	142	200	1	1
	Math	44.4	200	47.5	50.6%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	28.7	115	29.1	35.6%	54.4%	78.6	139.3	200	1	1
	Math	20.7	115	22.6	27.9%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	66.8	696	61	72.1%	90.7%	108.9	154.5	200	1	1
	Math	46.1	699	57.3	52.3%	89.4%	107.8	153.9	200	2	1

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**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	19.7	995	166	16.7%	19.1%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3.1	32	2	6.3%	3.1%	8.3%	7.7%	6.4%	5%	4
Black or African American	15.3	232	26	11.2%	14.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	20.9	565	100	17.7%	20.3%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	42	—	—	—	—	—	—	—	—
White	26.2	136	30	22.1%	25.4%	10.7%	9.7%	7.4%	5%	2
English Language Learners	22.2	126	18	14.3%	21.5%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	30	140	33	23.6%	29%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	21.7	806	147	18.2%	21%	20.5%	17.9%	11.5%	5%	3

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,849	72.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	X	444	77.7%
Hispanic or Latino	X	1,039	73.6%
Multiracial	—	27	—
White	X	263	56.7%
English Language Learners	X	220	86.4%
Students with Disabilities	X	260	71.5%
Economically Disadvantaged	X	1,455	71.8%



**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,846	66.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—
Black or African American	X	447	70.5%
Hispanic or Latino	X	1,032	66.3%
Multiracial	—	27	—
White	X	264	53%
English Language Learners	X	219	82.2%
Students with Disabilities	X	260	64.6%
Economically Disadvantaged	X	1,450	65.1%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 6	1
Grade 7	3
Grade 8	1

**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	18	27%	0	0%	4	6%
THIS DISTRICT	139	25%	3	43%	20	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

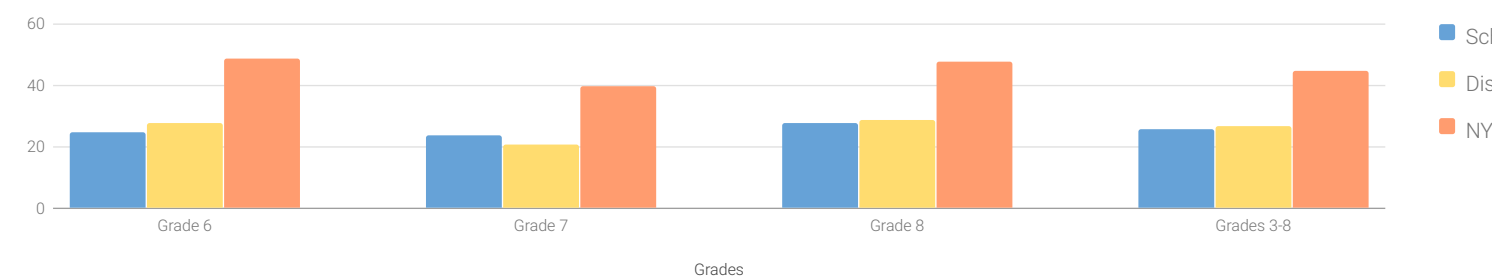
**EXPENDITURES PER PUPIL**

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

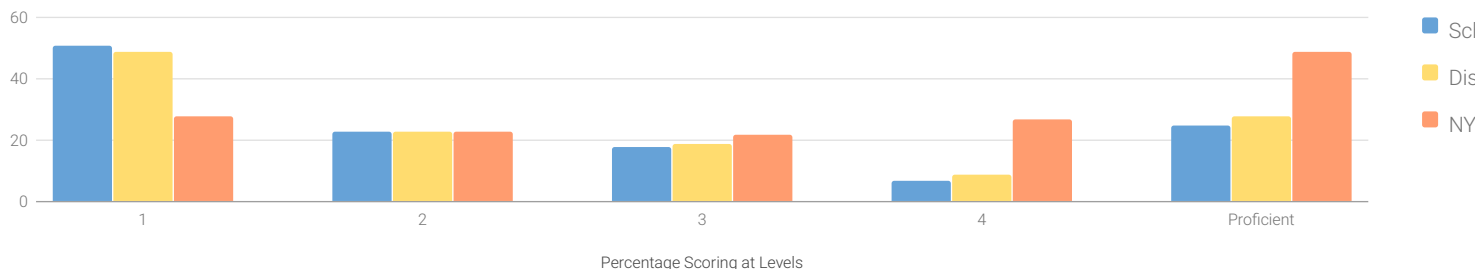
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	75	249	128	51%	58	23%	45	18%	18	7%	63	25%
Grade 7	112	198	87	44%	64	32%	38	19%	9	5%	47	24%
Grade 8	77	232	70	30%	97	42%	39	17%	26	11%	65	28%
Grades 3-8	264	679	285	42%	219	32%	122	18%	53	8%	175	26%

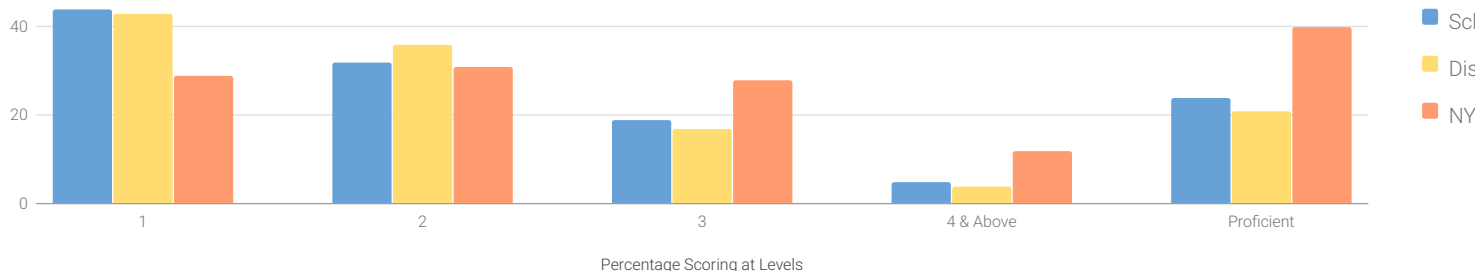
## GRADE 6 ELA RESULTS



## MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	75	249	128	51%	58	23%	45	18%	18	7%	63	25%
General Education	67	223	107	48%	54	24%	44	20%	18	8%	62	28%
Students with Disabilities	8	26	21	81%	4	15%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	3	5	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	9	50	25	50%	11	22%	8	16%	6	12%	14	28%
Hispanic or Latino	37	159	85	53%	37	23%	28	18%	9	6%	37	23%
White	21	24	11	46%	5	21%	6	25%	2	8%	8	33%
Multiracial	5	11	7	64%	3	27%	0	0%	1	9%	1	9%
Female	42	123	50	41%	33	27%	27	22%	13	11%	40	33%
Male	33	126	78	62%	25	20%	18	14%	5	4%	23	18%
English Language Learners	7	43	36	84%	7	16%	0	0%	0	0%	0	0%
Non-English Language Learners	68	206	92	45%	51	25%	45	22%	18	9%	63	31%
Economically Disadvantaged	62	212	111	52%	52	25%	37	17%	12	6%	49	23%
Not Economically Disadvantaged	13	37	17	46%	6	16%	8	22%	6	16%	14	38%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	247	—	—	—	—	—	—	—	—	—	—
Homeless	5	7	6	86%	0	0%	0	0%	1	14%	1	14%
Not Homeless	70	242	122	50%	58	24%	45	19%	17	7%	62	26%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	247	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	75	249	128	51%	58	23%	45	18%	18	7%	63	25%

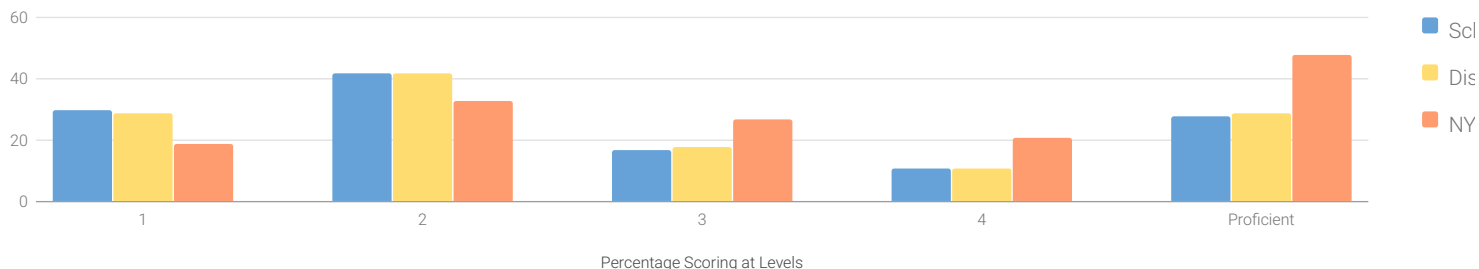
## GRADE 7 ELA RESULTS



## MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	112	198	87	44%	64	32%	38	19%	9	5%	47	24%
General Education	103	168	64	38%	58	35%	37	22%	9	5%	46	27%
Students with Disabilities	9	30	23	77%	6	20%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	21	57	20	35%	18	32%	13	23%	6	11%	19	33%
Hispanic or Latino	68	115	58	50%	36	31%	19	17%	2	2%	21	18%
White	20	16	6	38%	6	38%	4	25%	0	0%	4	25%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	3	30%	4	40%	2	20%	1	10%	3	30%
Female	64	101	33	33%	41	41%	21	21%	6	6%	27	27%
Male	48	97	54	56%	23	24%	17	18%	3	3%	20	21%
English Language Learners	11	25	23	92%	2	8%	0	0%	0	0%	0	0%
Non-English Language Learners	101	173	64	37%	62	36%	38	22%	9	5%	47	27%
Economically Disadvantaged	94	159	79	50%	50	31%	24	15%	6	4%	30	19%
Not Economically Disadvantaged	18	39	8	21%	14	36%	14	36%	3	8%	17	44%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	197	—	—	—	—	—	—	—	—	—	—
Homeless	6	6	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	106	192	82	43%	63	33%	38	20%	9	5%	47	24%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	195	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	197	—	—	—	—	—	—	—	—	—	—

## GRADE 8 ELA RESULTS

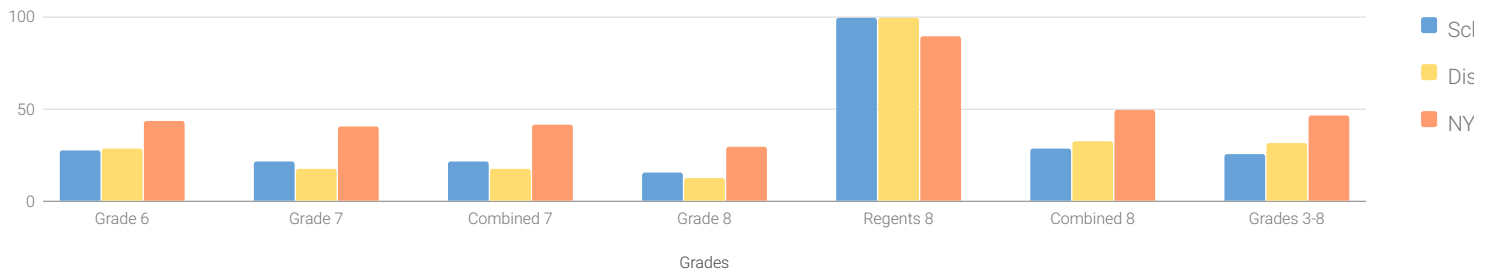


## MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	77	232	70	30%	97	42%	39	17%	26	11%	65	28%
General Education	62	195	46	24%	86	44%	38	19%	25	13%	63	32%
Students with Disabilities	15	37	24	65%	11	30%	1	3%	1	3%	2	5%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	15	3	20%	5	33%	3	20%	4	27%	7	47%
Black or African American	19	60	21	35%	23	38%	11	18%	5	8%	16	27%
Hispanic or Latino	43	121	39	32%	56	46%	17	14%	9	7%	26	21%
White	13	31	4	13%	11	35%	8	26%	8	26%	16	52%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	41	119	28	24%	46	39%	25	21%	20	17%	45	38%
Male	36	113	42	37%	51	45%	14	12%	6	5%	20	18%
English Language Learners	7	26	18	69%	7	27%	1	4%	0	0%	1	4%
Non-English Language Learners	70	206	52	25%	90	44%	38	18%	26	13%	64	31%
Economically Disadvantaged	62	176	62	35%	74	42%	27	15%	13	7%	40	23%
Not Economically Disadvantaged	15	56	8	14%	23	41%	12	21%	13	23%	25	45%
Not Migrant	77	232	70	30%	97	42%	39	17%	26	11%	65	28%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	228	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	231	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	77	232	70	30%	97	42%	39	17%	26	11%	65	28%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

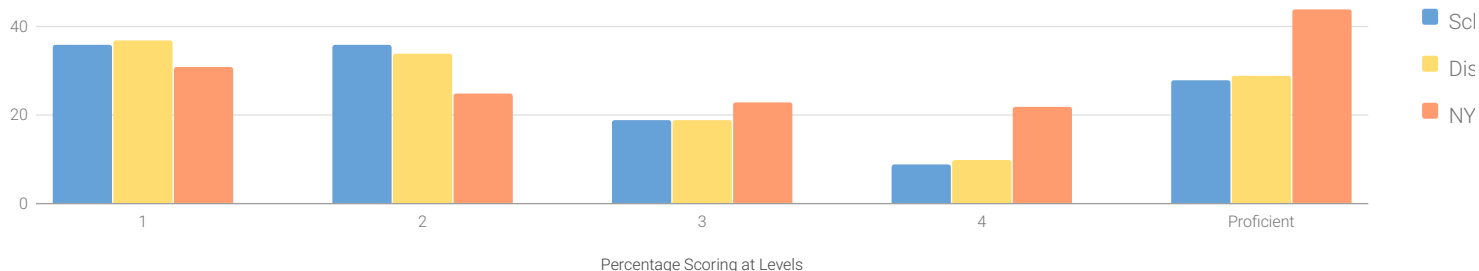
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	85	236	85	36%	86	36%	44	19%	21	9%	65	28%
Grade 7	126	184	92	50%	52	28%	32	17%	8	4%	40	22%
Combined 7	126	184	92	50%	52	28%	32	17%	8	4%	40	22%
Grade 8	139	171	71	42%	73	43%	25	15%	2	1%	27	16%
Regents 8	—	31	0	0%	0	0%	0	0%	31	100%	31	100%
Combined 8	139	202	71	35%	73	36%	25	12%	33	16%	58	29%
Grades 3-8	350	622	248	40%	211	34%	101	16%	62	10%	163	26%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

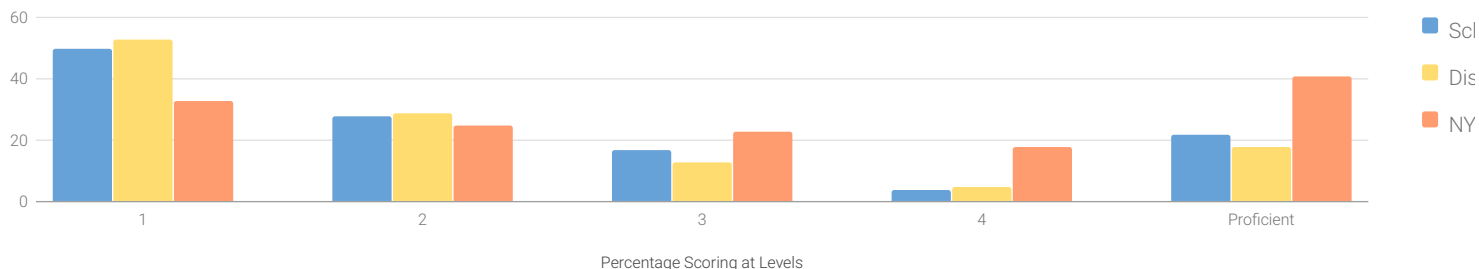
## GRADE 6 MATH RESULTS



## MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	236	85	36%	86	36%	44	19%	21	9%	65	28%
General Education	76	212	66	31%	83	39%	42	20%	21	10%	63	30%
Students with Disabilities	9	24	19	79%	3	13%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	12	47	18	38%	13	28%	9	19%	7	15%	16	34%
Hispanic or Latino	47	149	58	39%	55	37%	26	17%	10	7%	36	24%
White	18	25	3	12%	13	52%	6	24%	3	12%	9	36%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	15	6	40%	5	33%	3	20%	1	7%	4	27%
Female	48	116	36	31%	48	41%	22	19%	10	9%	32	28%
Male	37	120	49	41%	38	32%	22	18%	11	9%	33	28%
English Language Learners	5	44	35	80%	7	16%	2	5%	0	0%	2	5%
Non-English Language Learners	80	192	50	26%	79	41%	42	22%	21	11%	63	33%
Economically Disadvantaged	71	201	78	39%	74	37%	33	16%	16	8%	49	24%
Not Economically Disadvantaged	14	35	7	20%	12	34%	11	31%	5	14%	16	46%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	234	—	—	—	—	—	—	—	—	—	—
Homeless	2	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	83	228	80	35%	84	37%	43	19%	21	9%	64	28%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	234	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	236	85	36%	86	36%	44	19%	21	9%	65	28%

## GRADE 7 MATH RESULTS

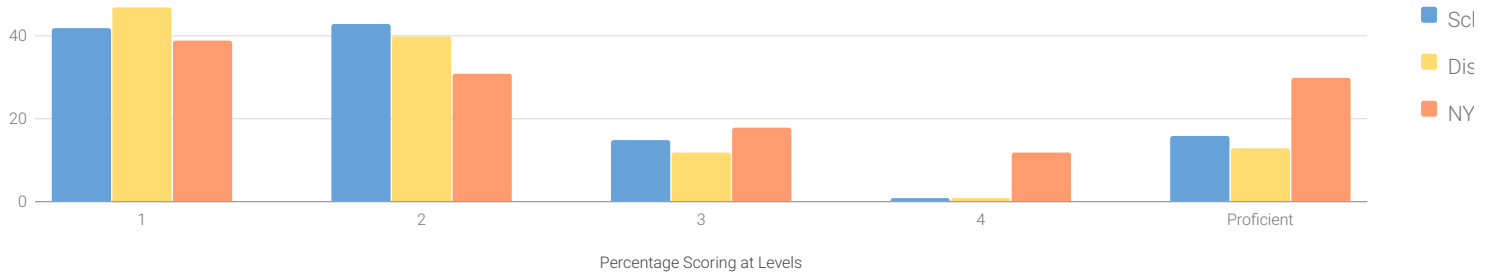


## MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	126	184	92	50%	52	28%	32	17%	8	4%	40	22%
General Education	110	161	70	43%	51	32%	32	20%	8	5%	40	25%
Students with Disabilities	16	23	22	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	23	55	25	45%	15	27%	10	18%	5	9%	15	27%
Hispanic or Latino	76	107	57	53%	33	31%	15	14%	2	2%	17	16%
White	23	13	6	46%	3	23%	4	31%	0	0%	4	31%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	4	44%	1	11%	3	33%	1	11%	4	44%
Female	74	91	37	41%	31	34%	19	21%	4	4%	23	25%
Male	52	93	55	59%	21	23%	13	14%	4	4%	17	18%
English Language Learners	10	26	20	77%	4	15%	2	8%	0	0%	2	8%
Non-English Language Learners	116	158	72	46%	48	30%	30	19%	8	5%	38	24%
Economically Disadvantaged	105	148	82	55%	44	30%	20	14%	2	1%	22	15%
Not Economically Disadvantaged	21	36	10	28%	8	22%	12	33%	6	17%	18	50%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	183	—	—	—	—	—	—	—	—	—	—
Homeless	5	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	121	177	89	50%	49	28%	31	18%	8	5%	39	22%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	182	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	183	—	—	—	—	—	—	—	—	—	—



## GRADE 8 MATH RESULTS

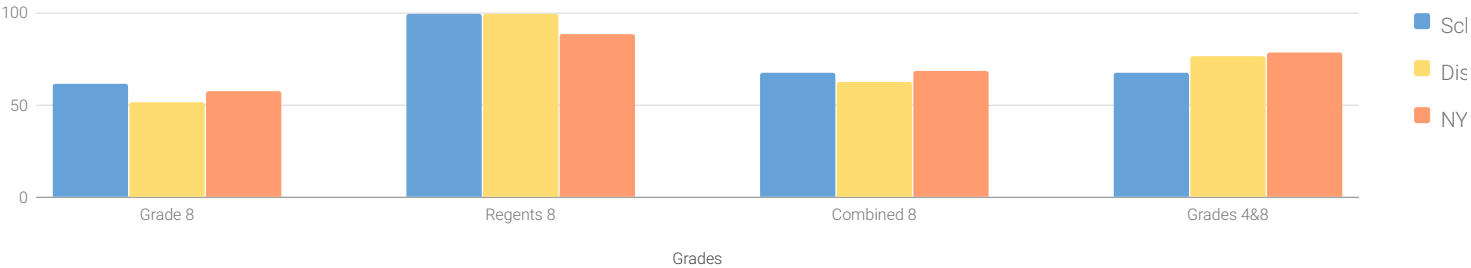


## MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	139	171	71	42%	73	43%	25	15%	2	1%	27	16%
General Education	122	135	45	33%	65	48%	24	18%	1	1%	25	19%
Students with Disabilities	17	36	26	72%	8	22%	1	3%	1	3%	2	6%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	31	48	26	54%	17	35%	5	10%	0	0%	5	10%
Hispanic or Latino	70	94	39	41%	39	41%	15	16%	1	1%	16	17%
White	29	16	3	19%	9	56%	3	19%	1	6%	4	25%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	13	3	23%	8	62%	2	15%	0	0%	2	15%
Female	76	84	29	35%	37	44%	16	19%	2	2%	18	21%
Male	63	87	42	48%	36	41%	9	10%	0	0%	9	10%
English Language Learners	7	26	17	65%	9	35%	0	0%	0	0%	0	0%
Non-English Language Learners	132	145	54	37%	64	44%	25	17%	2	1%	27	19%
Economically Disadvantaged	103	136	58	43%	58	43%	19	14%	1	1%	20	15%
Not Economically Disadvantaged	36	35	13	37%	15	43%	6	17%	1	3%	7	20%
Not Migrant	139	171	71	42%	73	43%	25	15%	2	1%	27	16%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	168	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	170	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	139	171	71	42%	73	43%	25	15%	2	1%	27	16%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

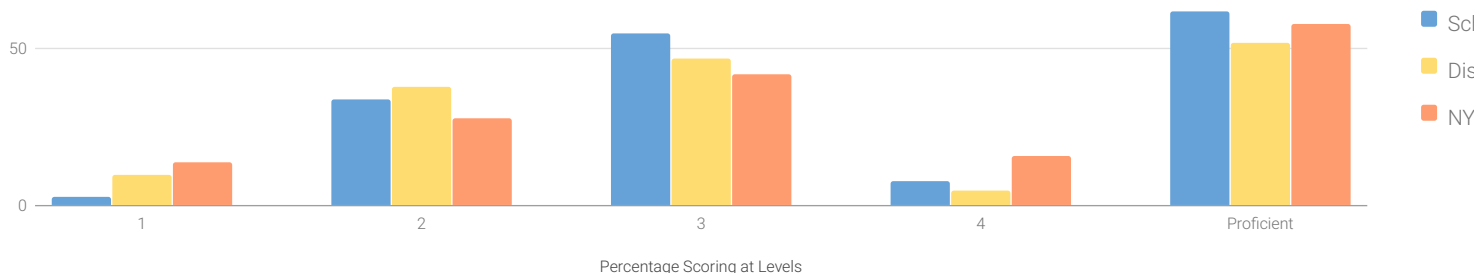
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	127	183	6	3%	63	34%	100	55%	14	8%	114	62%
Regents 8	0	32	0	0%	0	0%	9	28%	23	72%	32	100%
Combined 8	127	215	6	3%	63	29%	109	51%	37	17%	146	68%
Grades 4&8	127	215	6	3%	63	29%	109	51%	37	17%	146	68%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

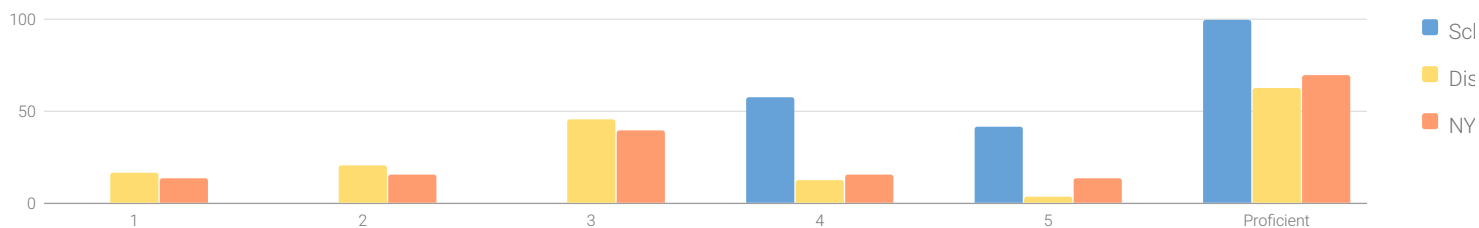


## MEAN SCORE: 67

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	183	6	3%	63	34%	100	55%	14	8%	114	62%
General Education	109	148	5	3%	40	27%	89	60%	14	9%	103	70%
Students with Disabilities	18	35	1	3%	23	66%	11	31%	0	0%	11	31%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	10	0	0%	4	40%	4	40%	2	20%	6	60%
Black or African American	28	51	3	6%	17	33%	30	59%	1	2%	31	61%
Hispanic or Latino	68	96	3	3%	38	40%	49	51%	6	6%	55	57%
White	24	21	0	0%	4	19%	13	62%	4	19%	17	81%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	74	86	3	3%	27	31%	49	57%	7	8%	56	65%
Male	53	97	3	3%	36	37%	51	53%	7	7%	58	60%
English Language Learners	7	26	3	12%	15	58%	8	31%	0	0%	8	31%
Non-English Language Learners	120	157	3	2%	48	31%	92	59%	14	9%	106	68%
Economically Disadvantaged	96	143	5	3%	53	37%	76	53%	9	6%	85	59%
Not Economically Disadvantaged	31	40	1	3%	10	25%	24	60%	5	13%	29	73%
Not Migrant	127	183	6	3%	63	34%	100	55%	14	8%	114	62%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	181	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	182	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	183	6	3%	63	34%	100	55%	14	8%	114	62%

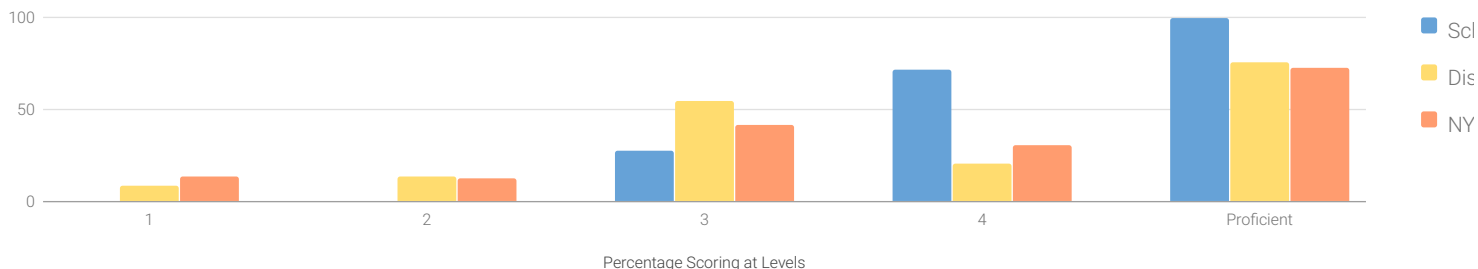
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%
General Education	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Hispanic or Latino	8	0	0%	0	0%	0	0%	4	50%	4	50%	8	100%
White	11	0	0%	0	0%	0	0%	9	82%	2	18%	11	100%
Female	20	0	0%	0	0%	0	0%	10	50%	10	50%	20	100%
Male	11	0	0%	0	0%	0	0%	8	73%	3	27%	11	100%
Non-English Language Learners	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%
Economically Disadvantaged	17	0	0%	0	0%	0	0%	9	53%	8	47%	17	100%
Not Economically Disadvantaged	14	0	0%	0	0%	0	0%	9	64%	5	36%	14	100%
Not Migrant	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%
Not Homeless	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%
Not in Foster Care	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%
Parent Not in Armed Forces	31	0	0%	0	0%	0	0%	18	58%	13	42%	31	100%

**ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	0	0%	9	28%	23	72%	32	100%
General Education	32	0	0%	0	0%	9	28%	23	72%	32	100%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	6	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	12	0	0%	0	0%	4	33%	8	67%	12	100%
White	9	0	0%	0	0%	2	22%	7	78%	9	100%
Female	23	0	0%	0	0%	4	17%	19	83%	23	100%
Male	9	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learners	32	0	0%	0	0%	9	28%	23	72%	32	100%
Economically Disadvantaged	18	0	0%	0	0%	7	39%	11	61%	18	100%
Not Economically Disadvantaged	14	0	0%	0	0%	2	14%	12	86%	14	100%
Not Migrant	32	0	0%	0	0%	9	28%	23	72%	32	100%
Not Homeless	32	0	0%	0	0%	9	28%	23	72%	32	100%
Not in Foster Care	32	0	0%	0	0%	9	28%	23	72%	32	100%
Parent Not in Armed Forces	32	0	0%	0	0%	9	28%	23	72%	32	100%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	50	2%	4%	4%	44%	46%
Grade 7	1	35	0%	3%	6%	69%	23%
Grade 8	1	32	0%	0%	3%	50%	47%

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Grade 8 Science	—	1	—	—	—	—

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

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